



# Topographic Mapping (the basics)

Dr Grant Kleeman

# Types of maps



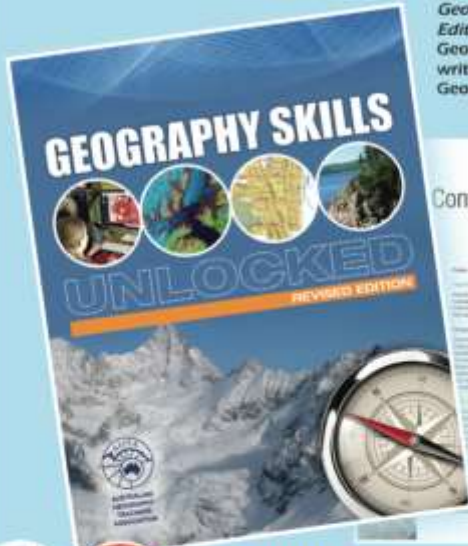
- Atlas maps (physical & political)
- **Topographic maps**
- Thematic maps
- Weather maps
- Flowline maps
- Choropleth maps



AGTA ANNOUNCES A REVISED EDITION OF THIS POPULAR BOOK

## GEOGRAPHY SKILLS UNLOCKED, the essential skills book for Australian secondary schools

*Geography Skills Unlocked – Revised Edition* is published by the Australian Geography Teachers Association and written by a team of experienced Geography teachers.



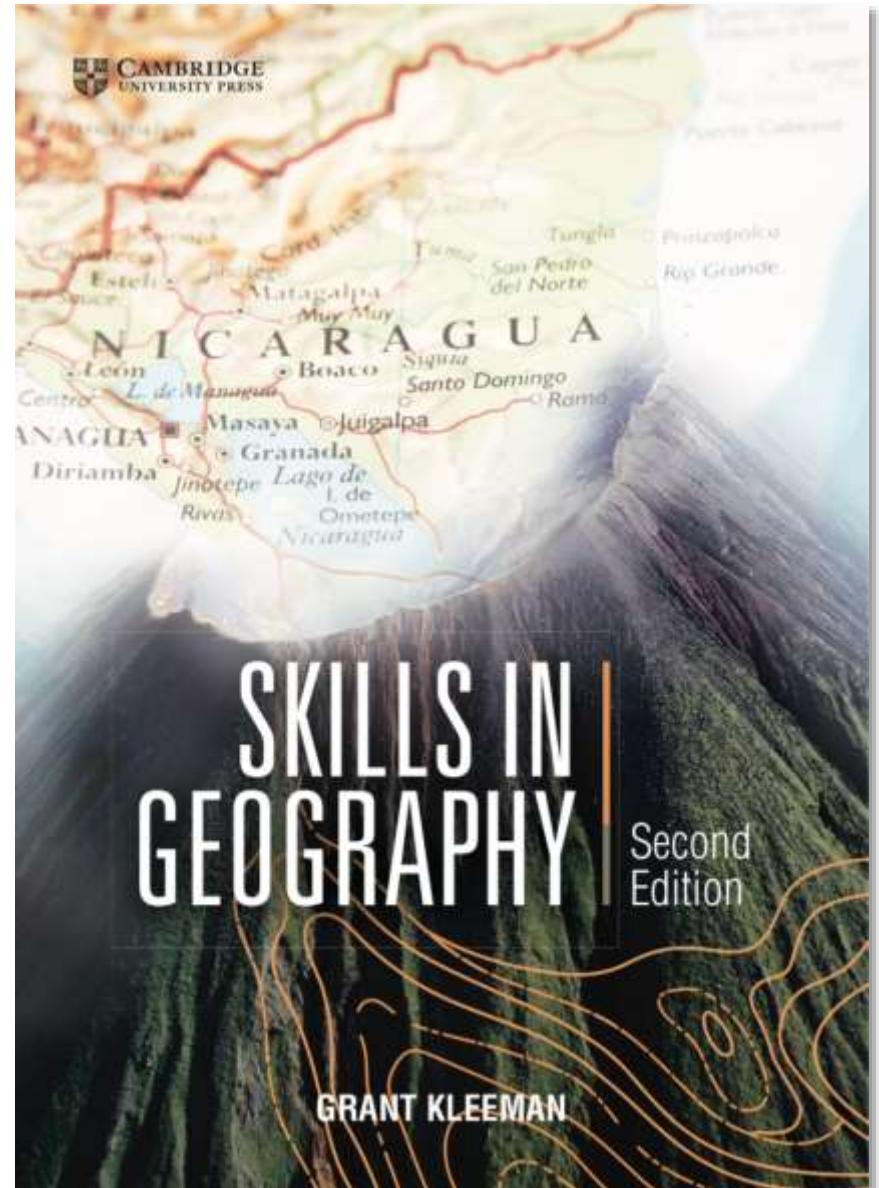
### Contents



### KEY FEATURES:

- Contents aligned to the inquiry and skills-based requirements of *Australian Curriculum: Geography*
- An engaging, easy to navigate design
- A student friendly approach with step-by-step explanations, descriptions and worked examples
- A focus on emerging technologies used to gather, analyse and present geographical data
- GeoSkills and GeoInquiry activities that scaffold student learning
- A wealth of stimulus material including a diverse range of maps, graphs, aerial photographs, satellite images, diagrams and photographs
- Examples drawn from each Australian state and territory with additional international material
- Key terms explained in embedded glossary boxes

**GEOGRAPHY SKILLS UNLOCKED** can be ordered online from AGTA – [www.agta.asn.au/Products](http://www.agta.asn.au/Products)



CAMBRIDGE UNIVERSITY PRESS

## NICARAGUA

Leon, Boaco, Masaya, Jinotepe, Rivas, Granada, Lago de Nicaragua, San Pedro del Norte, Siquia, Santo Domingo, Rama, Diriamba, Masaya, Juigalpa, Centro, L. de Managua, Matagalpa, Mayaguez, Estelí, Managua, Carazo, F. de Oro, Jinotega, Tumbuca, Puerto Cabezas, Petenopolca, Rio Grande.

# SKILLS IN GEOGRAPHY

Second Edition

GRANT KLEEMAN

# **Working with topographic maps**

# Elements of maps

## Topographic Map of Blue Lake

Title

Direction indicator

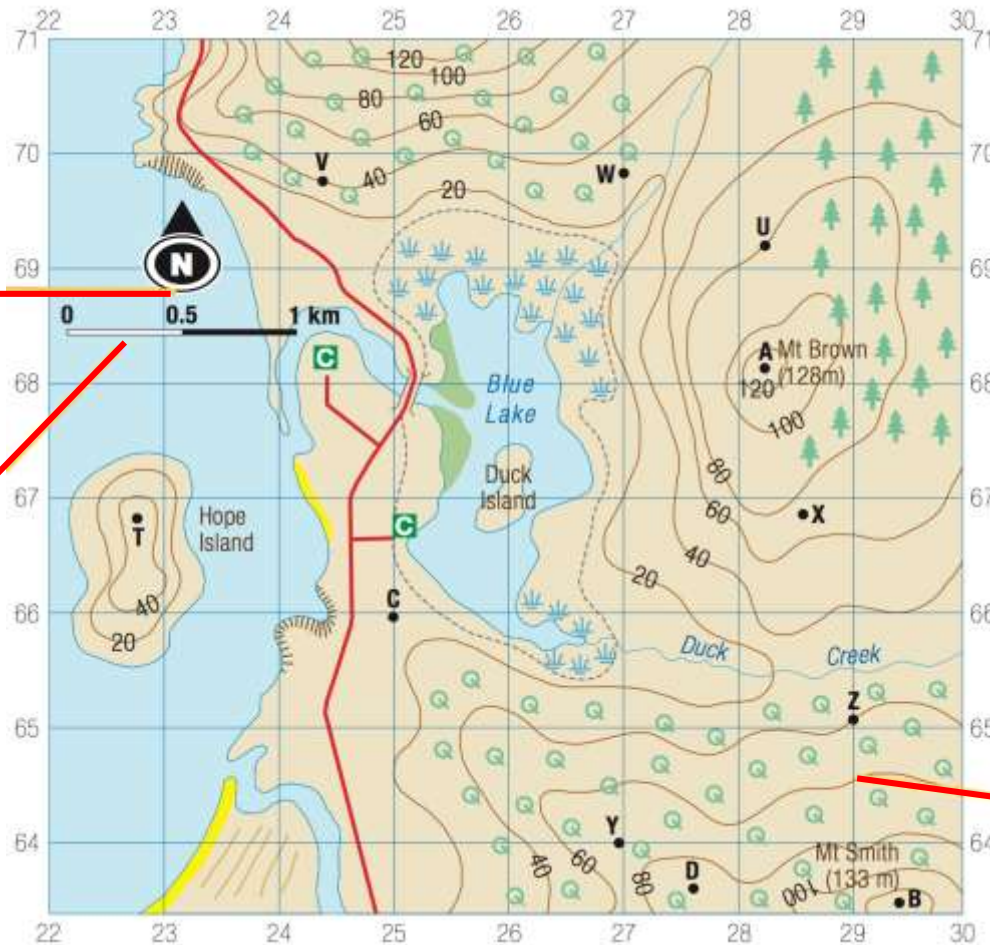
Scale

Mt Brown  
Lat.  $36^{\circ}46'S$   
Long.  $148^{\circ}26'E$

Latitude and longitude

Grid

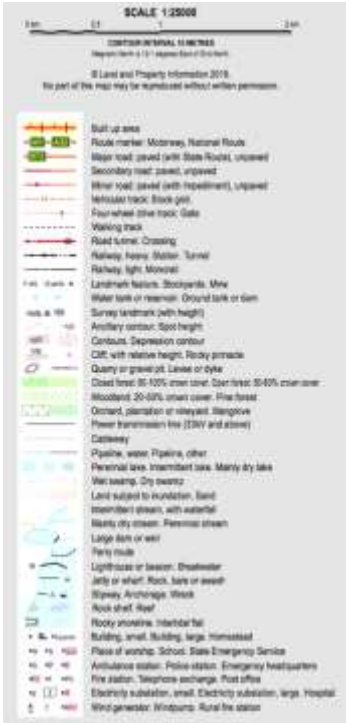
Legend



- |                 |                |               |                      |
|-----------------|----------------|---------------|----------------------|
| Sea cliff       | Sandy beach    | Road          | Open eucalypt forest |
| Pine plantation | Sand dunes     | Wetland       | Mangroves            |
| Bridge          | Camping ground | Walking trail |                      |



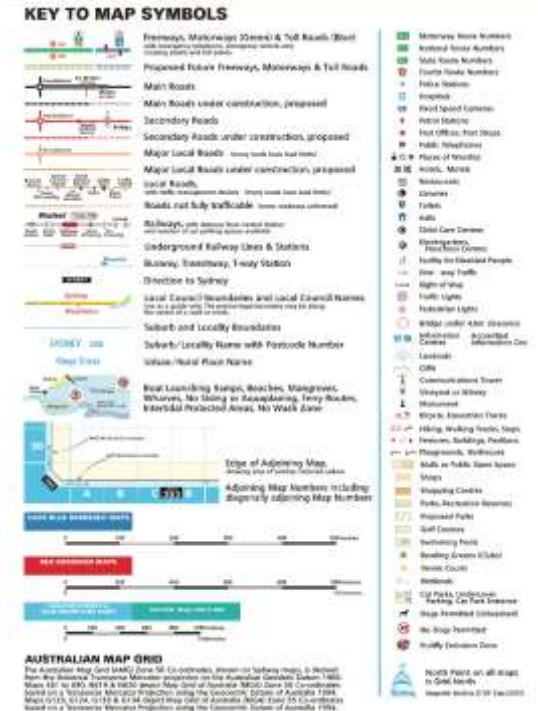
# Map symbols



NSW Maps

Street directory

WA maps



Landgate Topographic Map Series - 2014



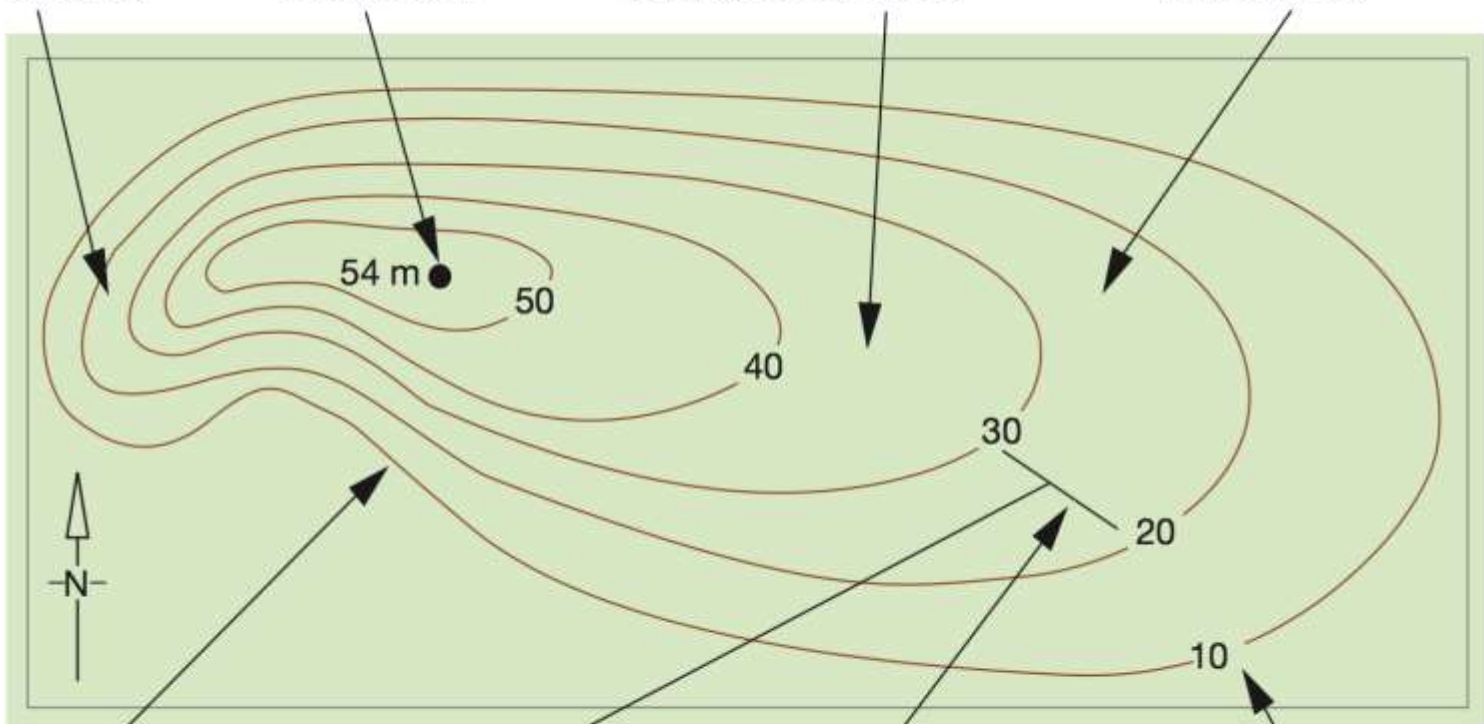
# Contour lines

Steep slope  
(contour lines  
are close  
together)

Spot height

Land between these  
contour lines is higher  
than 30 m but lower than  
40 m above sea level

Gentle slope  
(evenly spaced  
contour lines,  
well spaced)

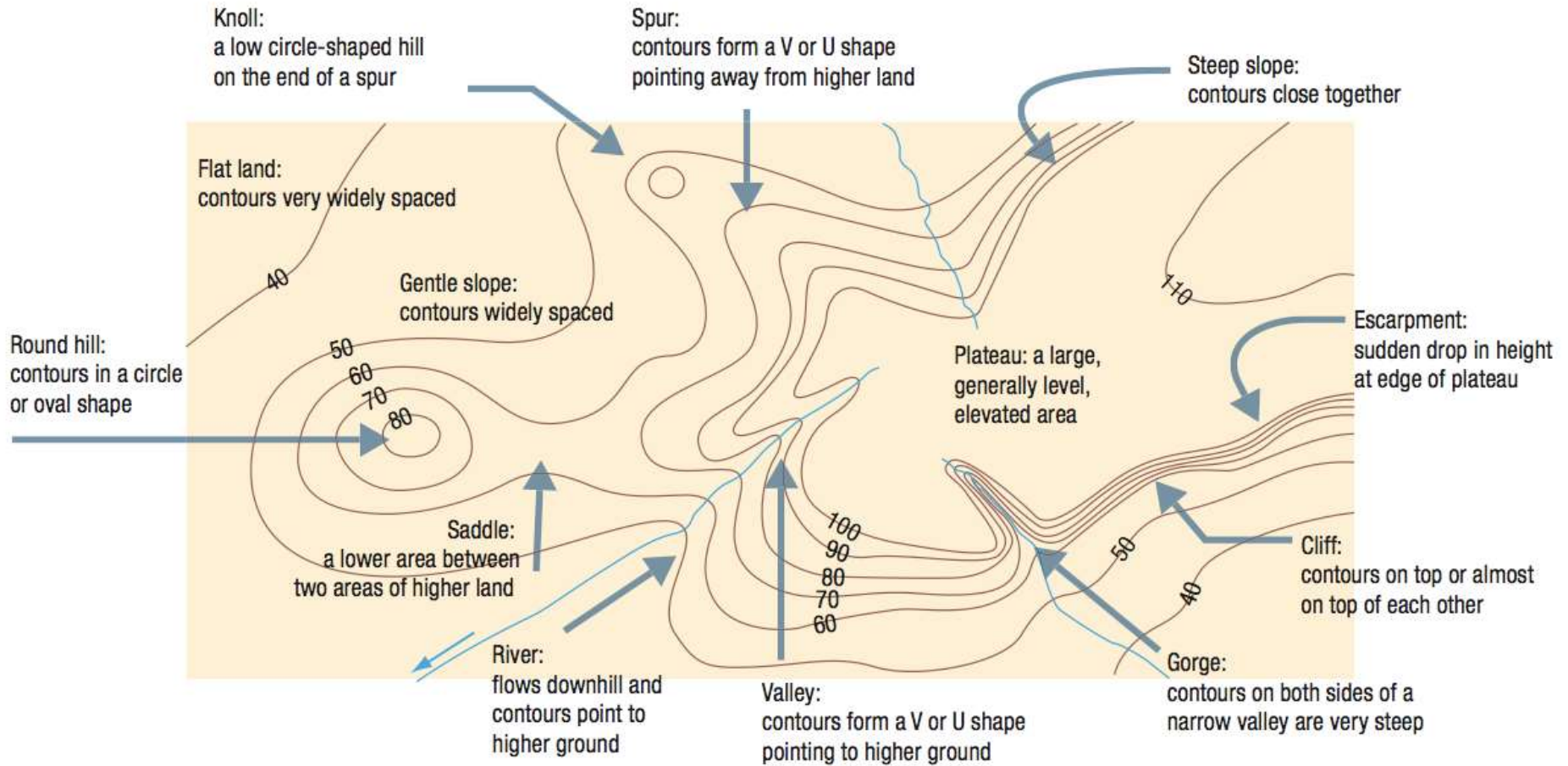


All points on  
this line are  
exactly 10 m  
above sea level

Contour  
interval =  
10 m

The difference in elevation  
between two consecutive  
contour lines is called the  
contour interval.

Contour  
value

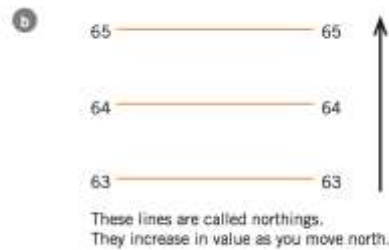
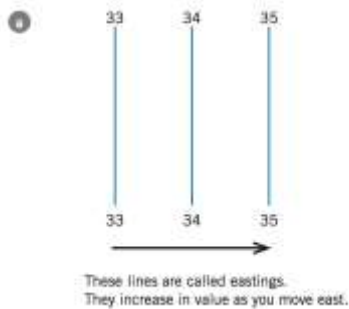




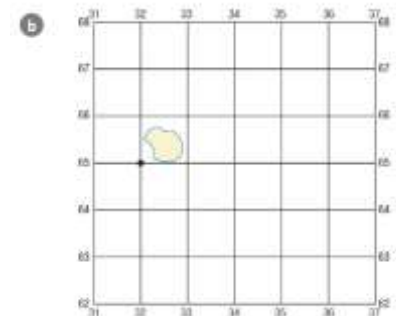
# Grid and area references (1)

## Grid references

You can locate features on maps by using a six-figure grid reference (GR). The first three digits refer to the eastings and the last three digits refer to the northings. Each set of three digits is referred to as a coordinate. The first two digits of each coordinate refer to the eastings and northings that surround the map. The third digit needed to complete each coordinate is obtained by dividing each easting and each northing into tenths.

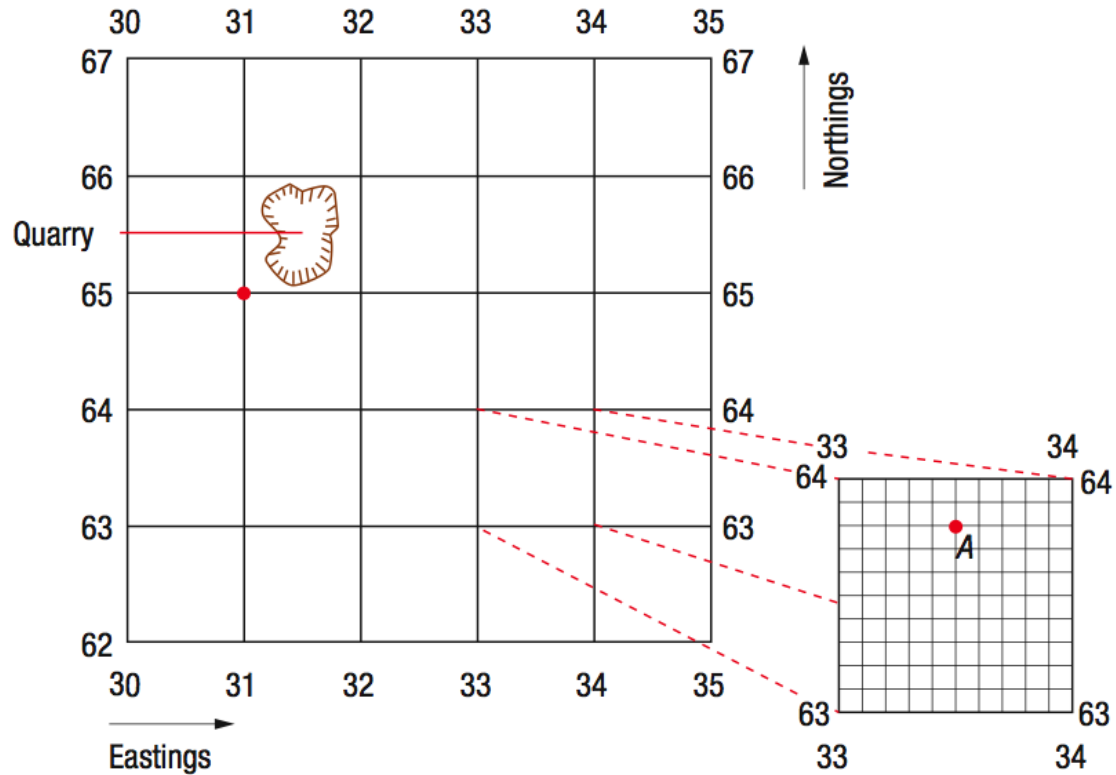


Point A is located at GR 335638.

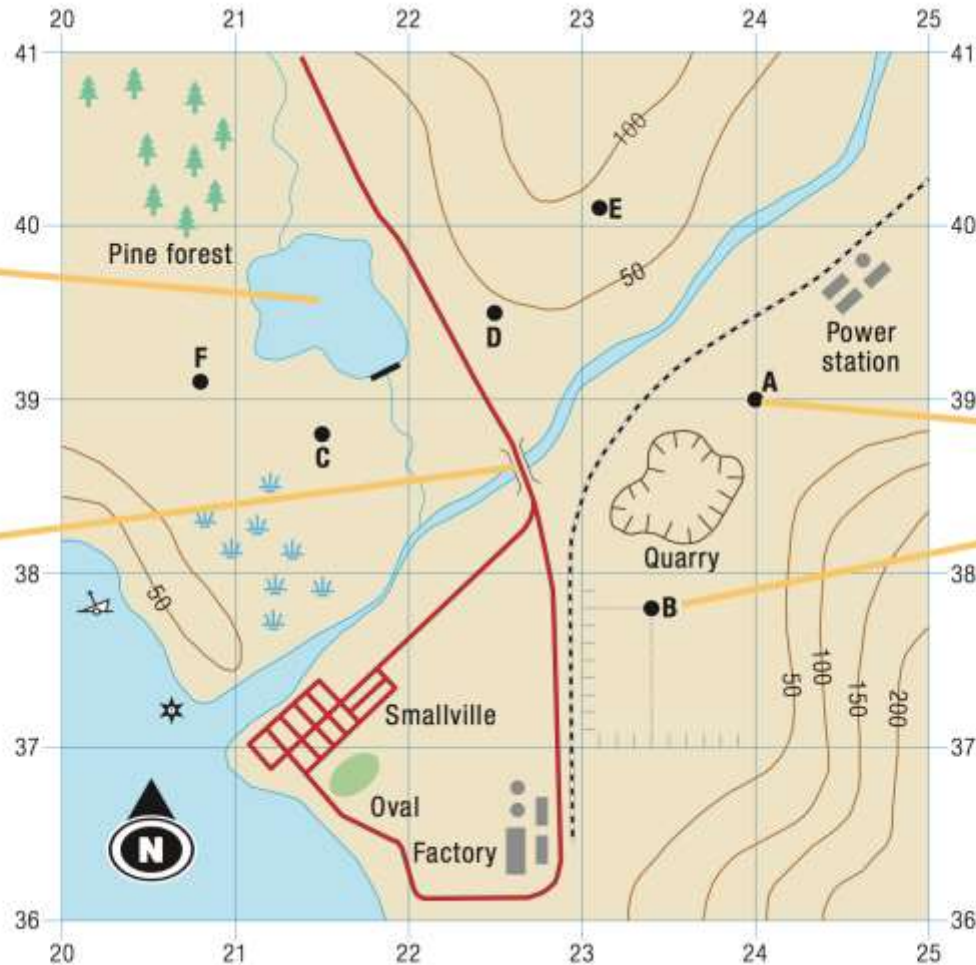


The quarry is located in AR 3265.

# Grid and area references (1)



# Grid and area references (2)



**EXAMPLE 3**  
Find the area reference (AR) of the dam. The AR of the dam is 2139.

**EXAMPLE 4**  
Find the area reference (AR) of the road bridge. The AR of the road bridge is 2238.

**EXAMPLE 1**  
Find the grid reference (GR) for point A. Point A is located exactly on the intersection of easting 24 and northing 39. The easting is, therefore, 240 (24 and no tenths towards 25). The northing is 390 (39 and no tenths towards 40). The GR of point A is expressed as 240390.

**EXAMPLE 2**  
Find the grid reference (GR) of point B. Point B is located four-tenths of the way between eastings 23 and 24. The easting is, therefore, 234 (23 and 4 tenths towards 24). The northing is approximately eight-tenths of the way between northings 37 and 38; therefore it is 378. The GR of point B is expressed as 234378.



# Activities:

## *Grid reference questions*

1. Identify the feature of the physical environment located at:

- a. GR 132647
- b. GR 155673
- c. GR 133637
- d. GR 286653

2. Identify the feature of the human or built environment located at:

- a. GR 162644
- b. GR 298655
- c. GR 149653
- d. GR 229732

3. What is the grid reference of Mount Townsend?

## *Area reference questions*

4. Name the type of physical feature found in AR 1869?

5. Name the type of vegetation found in AR 2563?

6. Name the type of landuse found in AR 2670?

7. What creek flows into the Snowy River at GR 210710?

8. Name the tributary that joins the Thredbo River at AR 2966.

# Activities:

## *Grid reference questions*

1. Identify the feature of the physical environment located at:

- a. GR 132647 **Mount Kosciuszko**
- b. GR 155673 **Mount Clarke**
- c. GR 133637 **Lake Cootapatamba**
- d. GR 286653 **Muzzlewood Wetlands**

2. Identify the feature of the human or built environment located at:

- a. GR 162644 **Australian Alps Walking Track**
- b. GR 298655 **Golf Course**
- c. GR 149653 **Seamans Hut**
- d. GR 229732 **Dam Wall**

3. What is the grid reference of Mount Townsend?  
**128684**

## *Area reference questions*

4. Name the type of physical feature found in AR 1869? **Hedley Tarn**

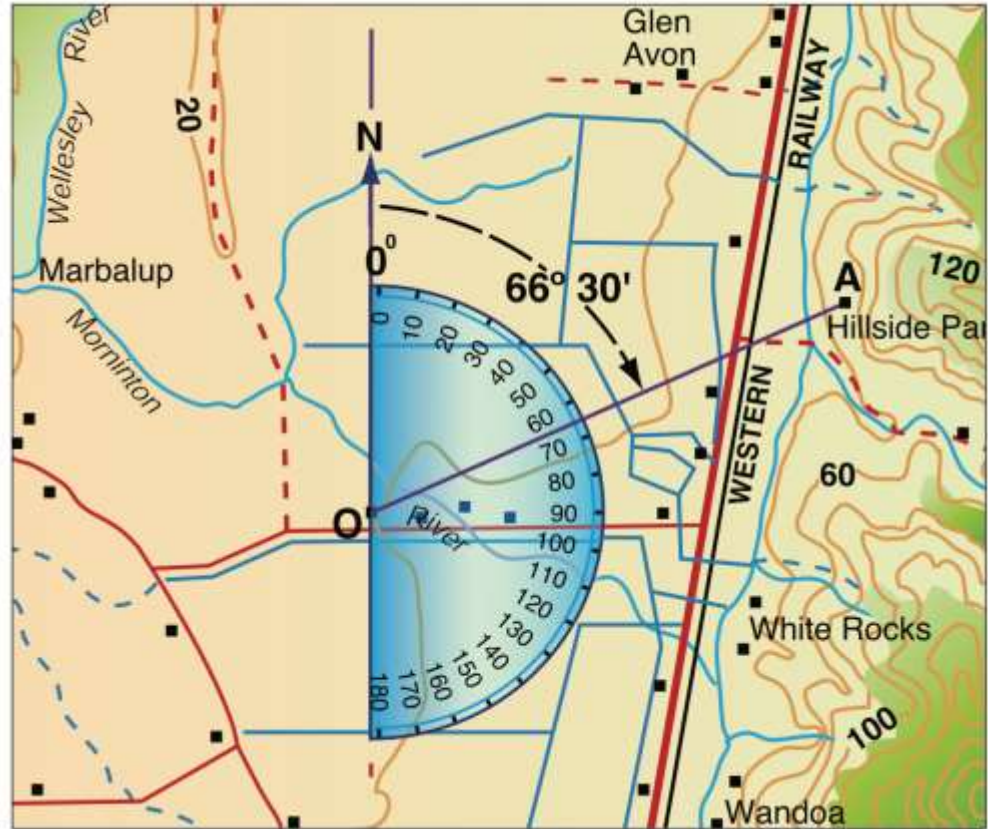
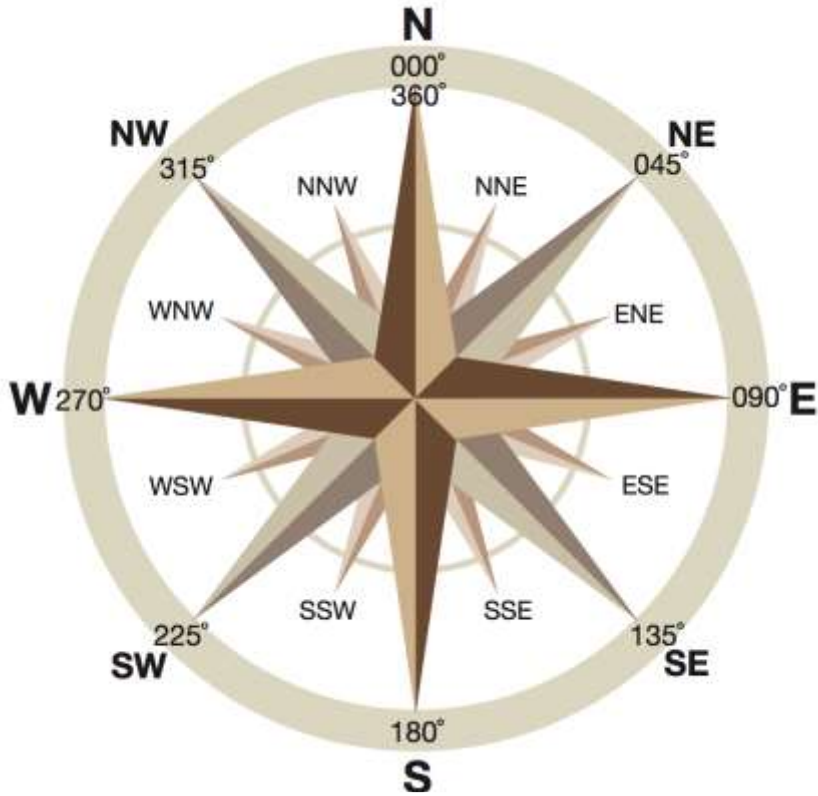
5. Name the type of vegetation found in AR 2563? **Closed forest**

6. Name the type of landuse found in AR 2670?  
**Ski resort (perisher) built up area.**

7. What creek flows into the Snowy River at GR 210710? **Spencers Creek**

8. Name the tributary that joins the Thredbo River at AR 2966. **Little Thredbo River**

# Direction & bearings

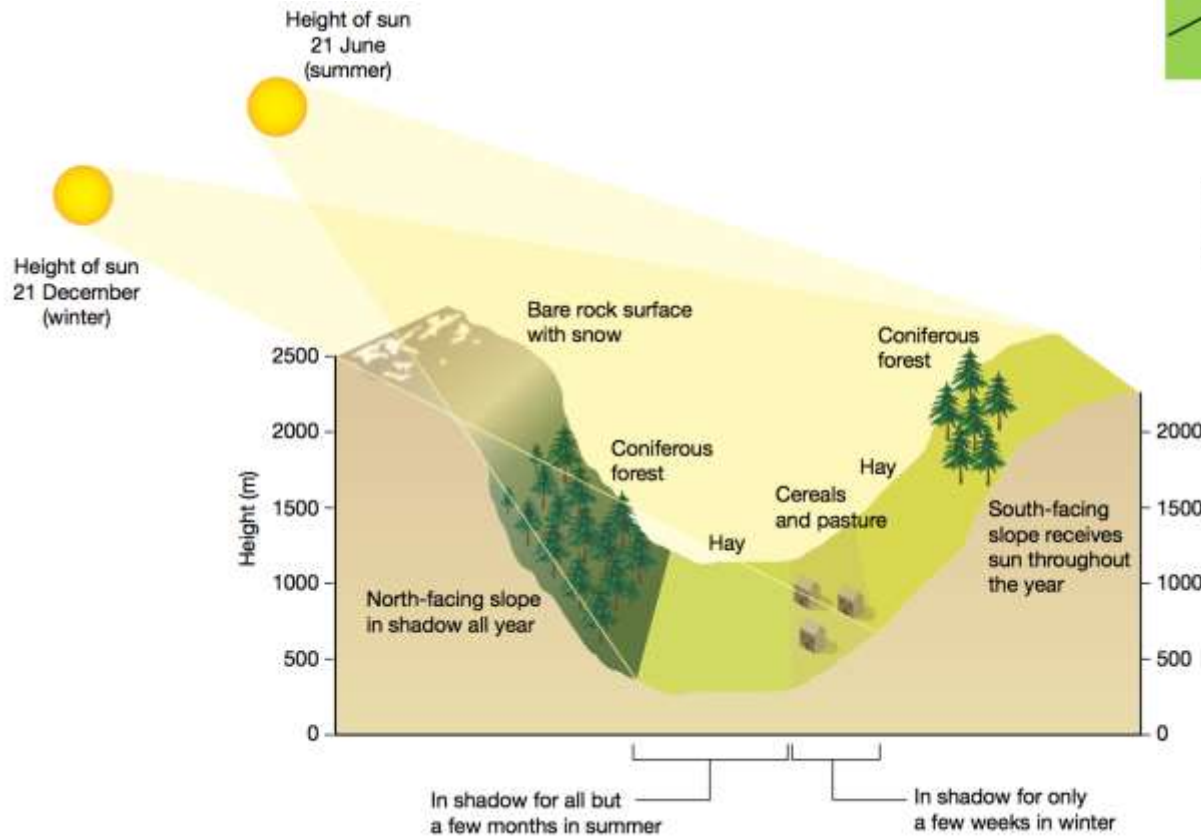
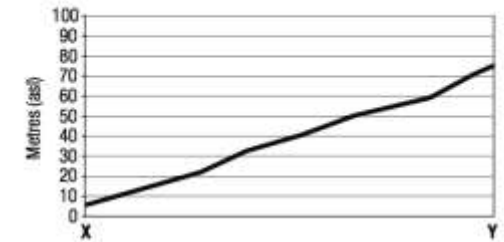


Bearing O-A: 65°



# Aspect

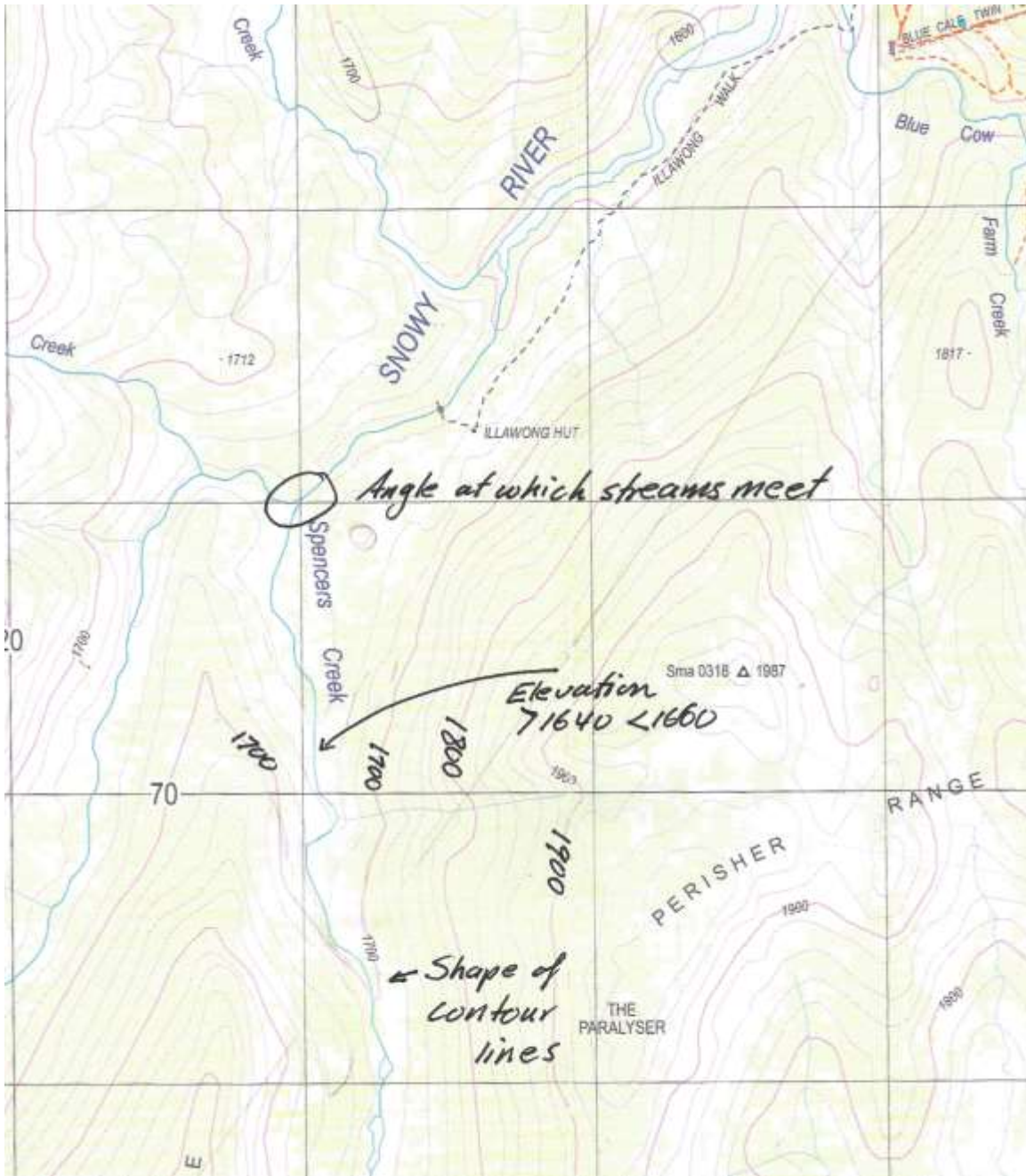
Northern Hemisphere



North-west aspect

# Direction of flow

- Reading contour lines
  - changes in elevation
  - shape of contour lines
- Angle at which tributaries join larger streams



Angle at which streams meet

Elevation  
71640 < 1660

Shape of contour lines



# Activities:

## *Direction*

9. What is the direction of the Charlotte Pass ski resort (GR 195670) from Guthega ski resort (AR 2372)?

10. In what direction is Spencers Creek flowing in AR 2169?

11. What is the bearing of Mount Townsend (AR 1268) from Carruthers Peak (AR 1569)?

## *Aspect*

12. What is the aspect of the slope in AR 2060?

# Activities:

## *Direction*

9. What is the direction of the Charlotte Pass ski resort (GR 195670) from Guthega ski resort (AR 2372)? **SW**

10. In what direction is Spencers Creek flowing in AR 2169? **North**

11. What is the bearing of Mount Townsend (AR 1268) from Carruthers Peak (AR 1569)? **244°-246°**

## *Aspect*

12. What is the aspect of the slope in AR 2060?  
**NW**

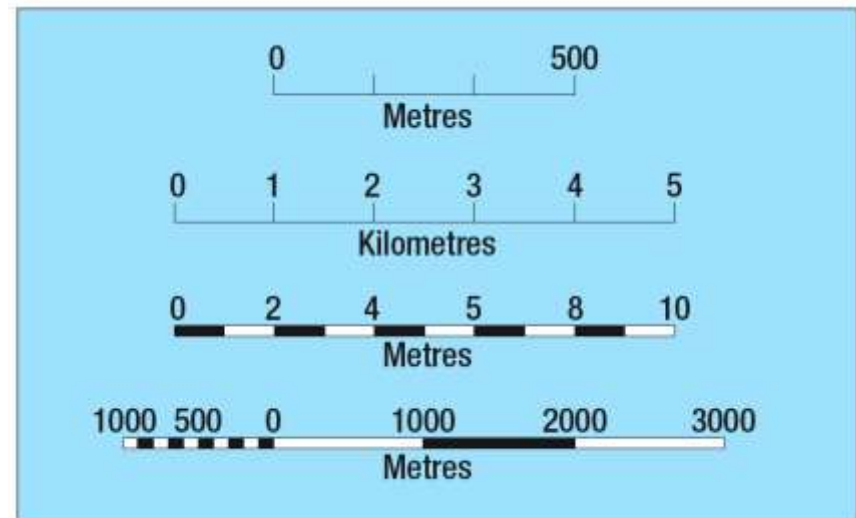
# Scale

To draw a map of any part of the Earth's surface, the area must be reduced in size, or scaled down, so that it can fit on a sheet of paper. There is, therefore, a direct relationship between the size of features on a map and their actual size on the ground. In other words, maps are actually a scaled-down representation of part of the Earth's surface. To determine how large the real area is, it is always necessary for the map to indicate the scale at which it has been drawn. Scale is expressed as the ratio of distances on the map to distances on the ground.

Scale can be expressed in three ways:

1. As a statement for examples '1 cm represents 100 000 cm' or '1 cm represents 1 km'.
2. As a ratio or representative fraction; for example, 1:100 000 or  $\frac{1}{100\,000}$
3. As a linear scale.

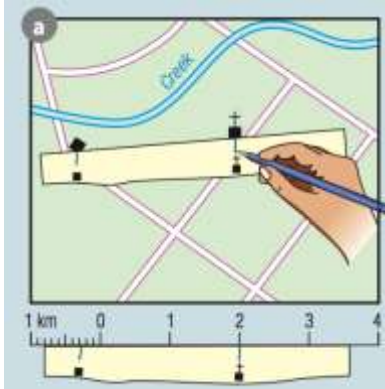
	Scale	Distance on the ground shown by 1 cm on the map
↑ Larger-scale	1:10 000	100 m
	1:25 000	250 m
↓ Smaller-scale	1:50 000	500 m
	1:100 000	1 km
	1:250 000	2.5 km
	1:1 000 000	10 km
	1:5 000 000	50 km



# Measuring distances on a map

## Straight-line distances

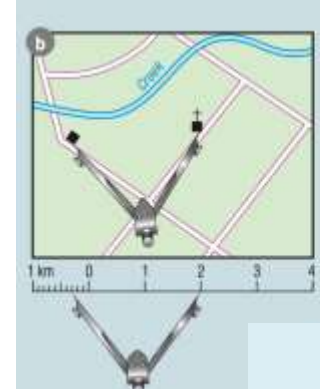
**a**



**Measuring straight-line distance using paper**  
Place a sheet of paper between the two points. Mark the two points, then measure the distance along the line scale.

Using paper

**b**

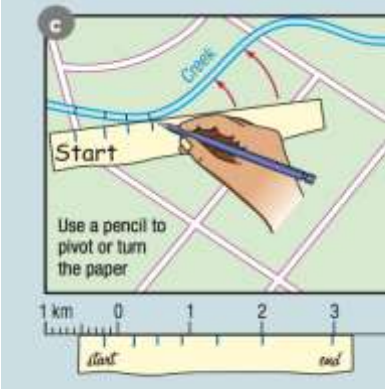


**Measuring straight-line distance using dividers**  
Open out the dividers to the distance between the two points. Then measure that distance on the line scale.

Using paper

## Distances along a curve

**c**

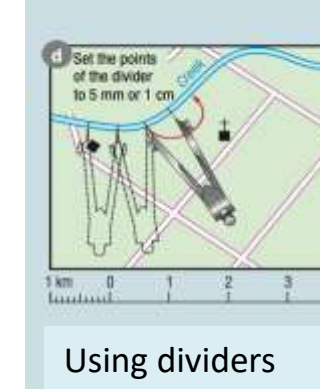


**Measuring around a bend using paper**  
Mark the starting point. Keeping the paper firmly on the map, move your pencil to pivot the paper at each bend or curve to reach the end point. Mark the end point, then measure the distance on the line scale.

Use a pencil to pivot or turn the paper

Using dividers

**d**



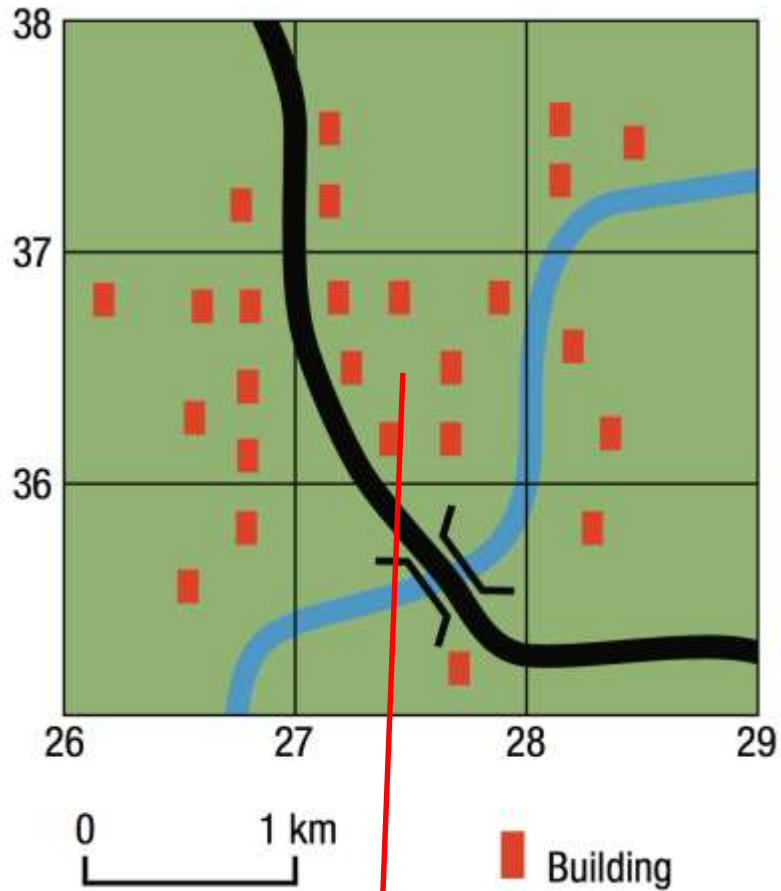
**Measuring around a bend using dividers**  
From the starting point, 'walk' the dividers around the curve, counting the number of 'steps' to the end point. If the distance is not an exact number of steps, open the dividers up for the final step. Calculate the total distance of all the steps, then measure that distance on the line scale.

Set the points of the divider to 5 mm or 1 cm

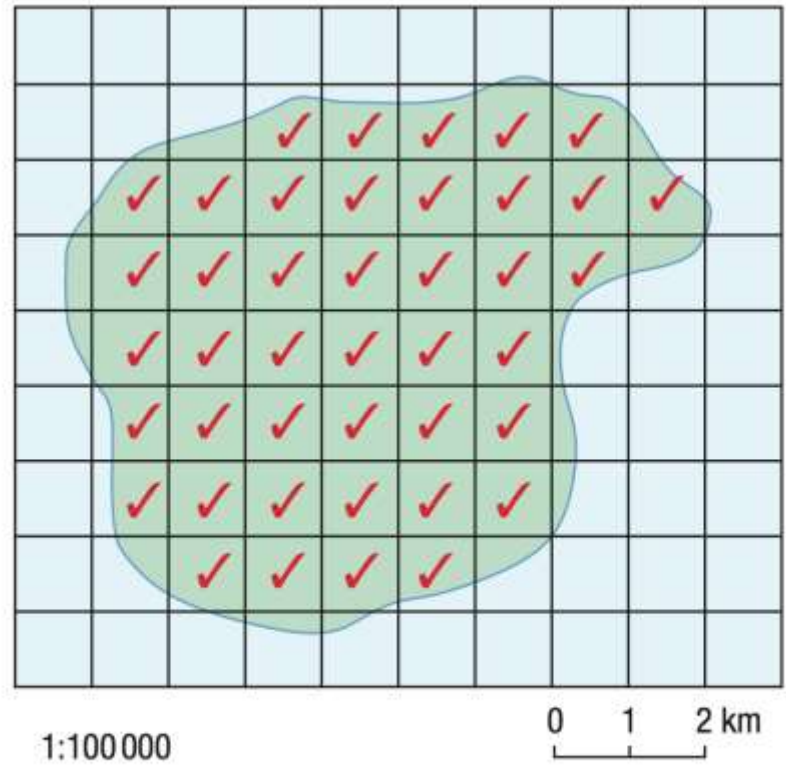
Using dividers



# Density & Area



7 per square kilometre



✓ = 42

Area = 42 km<sup>2</sup>

**Nucleated**

(i) Grouped hamlet



(ii) Cluster village



(iii) Skeleton grid



**Linear**

(iv) String village



(v) Linear hamlet



**Dispersed**

(vi) Rural dispersal



# Settlement patterns

# Activities:

## *Scale*

13. Estimate the straight-line distance between the summit of Mount Townsend (AR 1268) and Carruthers Peak (AR 1569).

14. Estimate the distance from the top of the Kosciuszko Express chair lift in AR 1560 to the summit of Mt Kosciuszko walking track.

15. What is the length of Thredbo's Gunbarrel Express chair lift?

## *Estimating area*

16. Estimate the area of Blue Lake.

## *Density*

17. What is the density of buildings in AR 3065?

# Activities:

## *Scale*

13. Estimate the straight-line distance between the summit of Mount Townsend (AR 1268) and Carruthers Peak (AR 1569). 3.2km

14. Estimate the distance from the top of the Kosciuszko Express chair lift in AR 1560 to the summit of Mt Kosciuszko walking track. Approx. 6km

15. What is the length of Thredbo's Gunbarrel Express chair lift? 1.5km

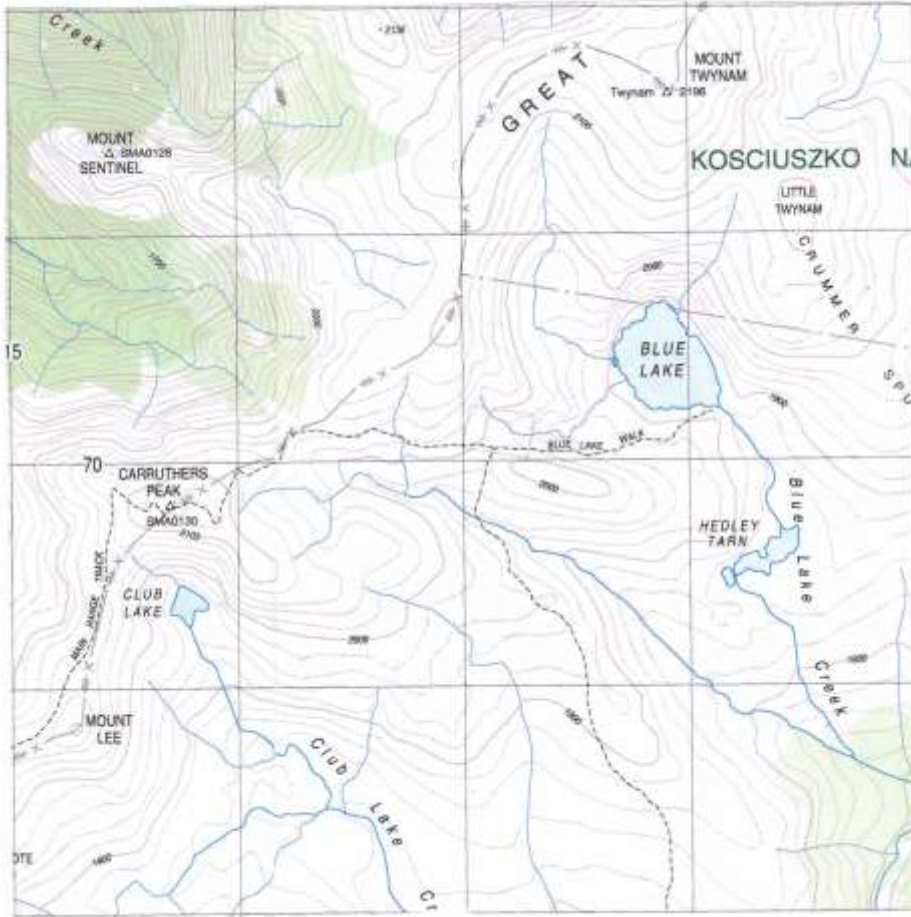
## *Estimating area*

16. Estimate the area of Blue Lake. 0.2km square

## *Density*

17. What is the density of buildings in AR 3065? Approx. 14/sq.km





Area of Blue Lake:  
Approx. 0.2km



# Showing relief on topographic maps

**Relief** is a term geographers use to describe the shape of the land, including its height above sea level (asl) and the steepness of its slopes.

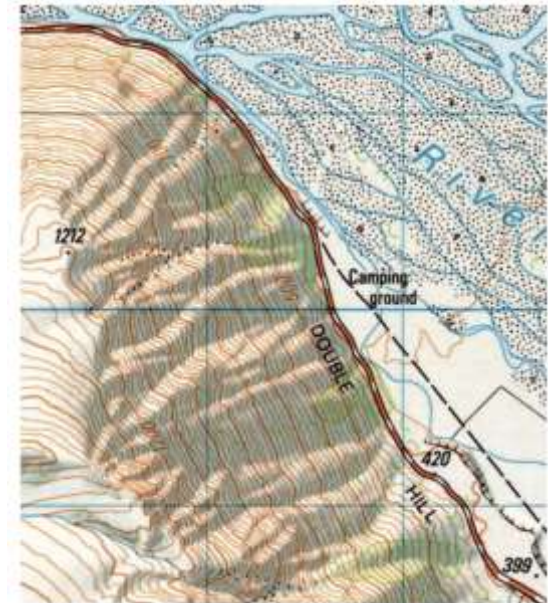
Because maps are usually drawn on flat sheets of paper it has been necessary for cartographers (map makers) to develop ways of showing what the landscape is like. These techniques include the use of spot heights, shading, colour layering and contour lines.

Showing relief on maps:

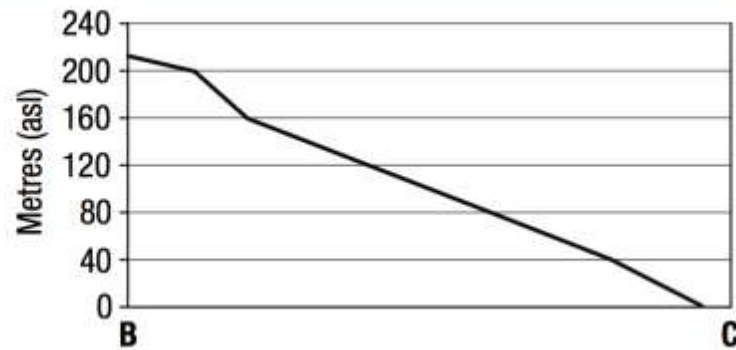
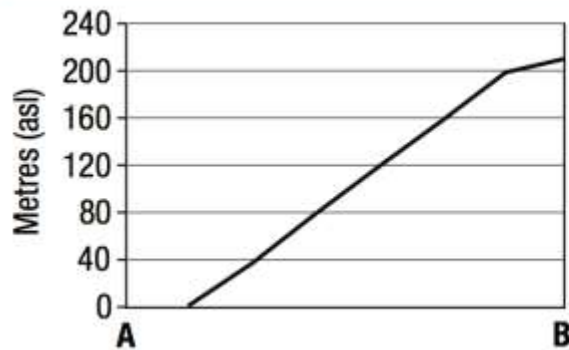
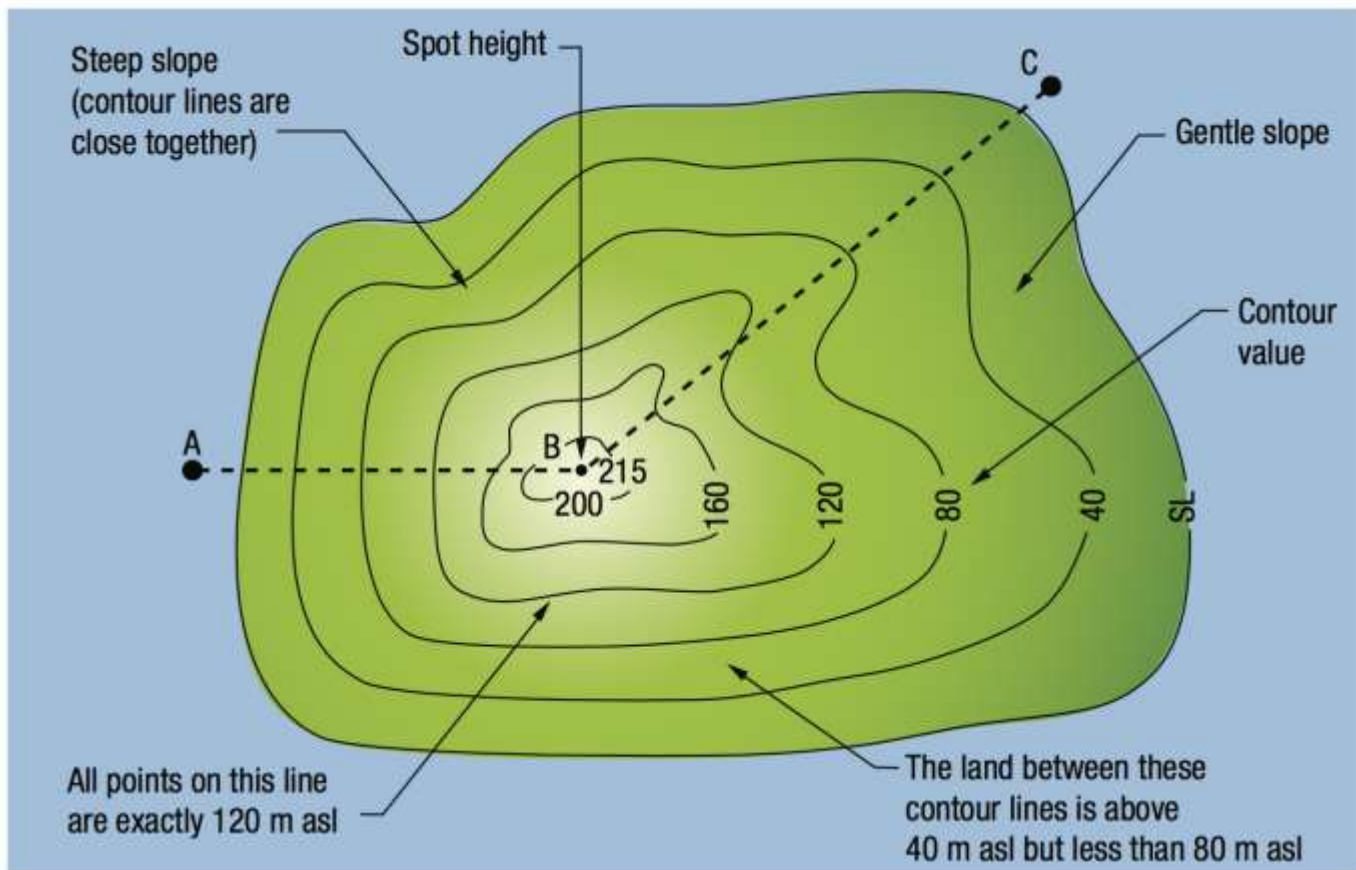
- **Spot heights:** A *spot height* is usually shown on a map as a black dot with the height written next to it. It gives the exact elevation (or height) above sea level of a particular location or feature.
- **Shading:** Map *shading* is a very effective method of highlighting landform features. The shading makes the landform features 'stand out' from the map, creating a three-dimensional effect.
- **Colour layering:** Some cartographers use colour layering to distinguish between different elevations.
- **Contour lines:** The most effective way to show relief on a map involves the use of contour lines. *Contour lines* join places of equal height above sea level. Below sea level the lines are referred to as marine contours (or *bathotherms*). Being able to interpret contour lines provides geographers with information about the:
  - *shape* of the land
  - *slope* of the land
  - *height* of features above sea level.



Colour layering



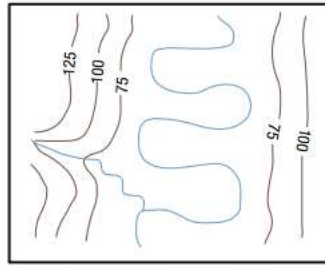
Shading



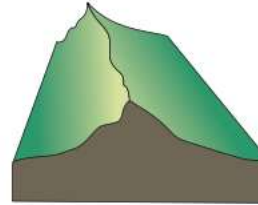




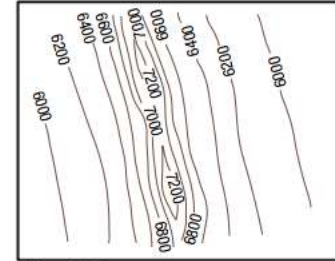
Floodplain



Contour interval (CI) = 25 m



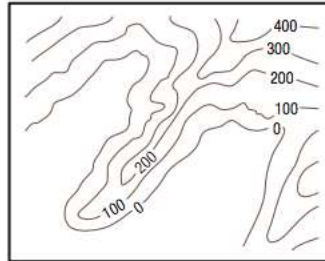
Ridge



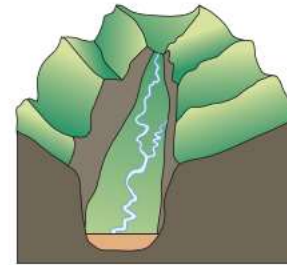
CI = 200 m



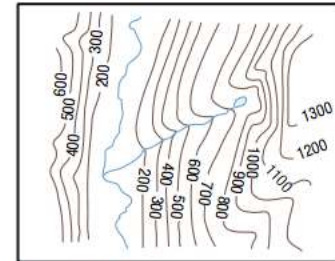
Drowned coastline



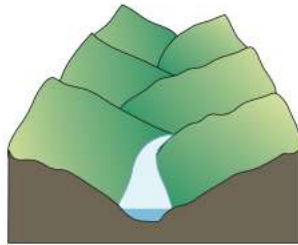
CI = 100 m



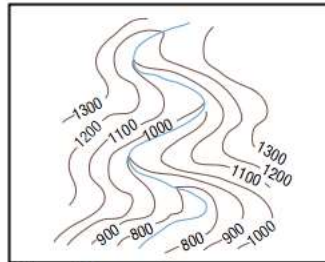
Truncated spurs



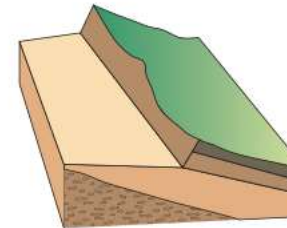
CI = 100 m



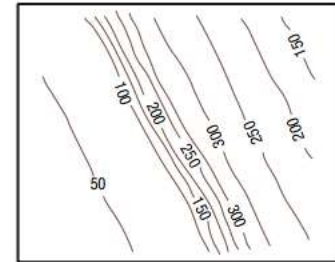
Interlocking spurs



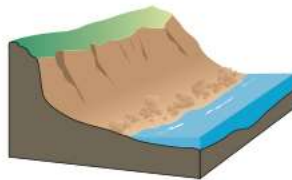
CI = 100 m



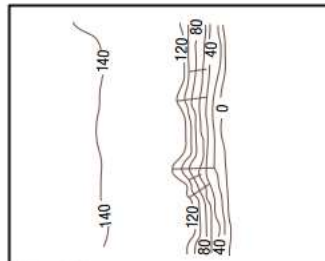
Scarp



CI = 50 m



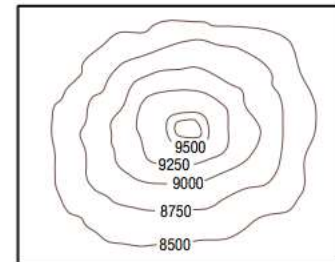
Cliffed beach



CI = 20 m

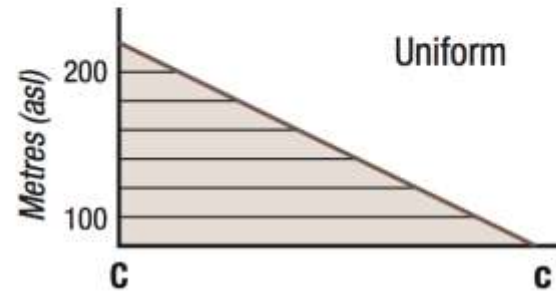
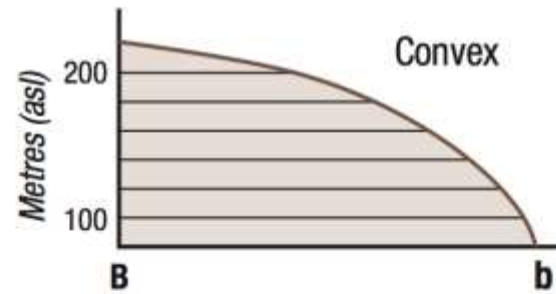
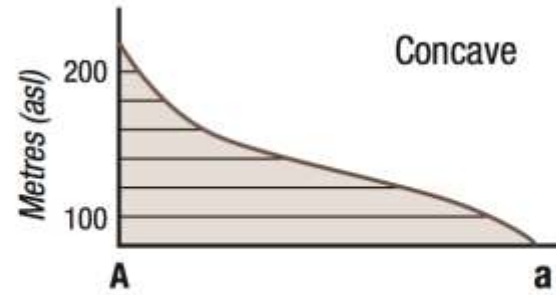
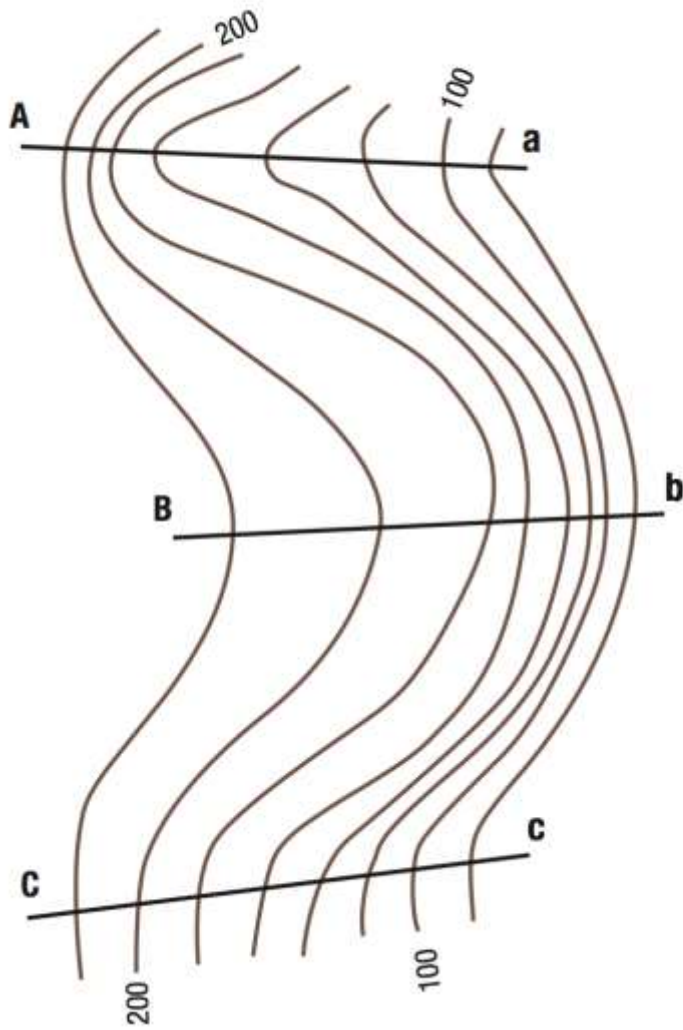


Conical mountain

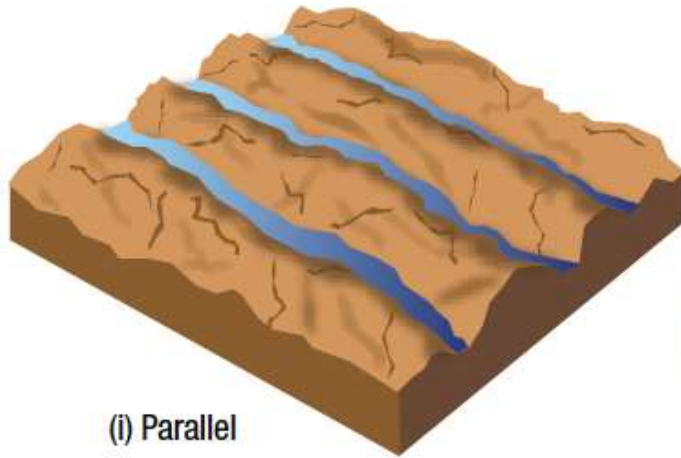


CI = 250 m

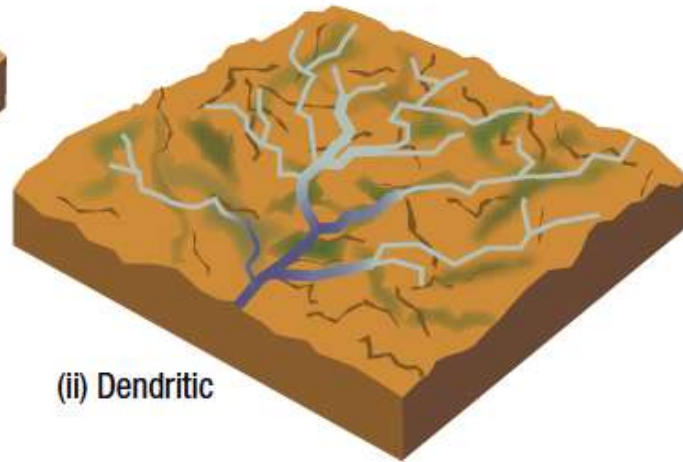




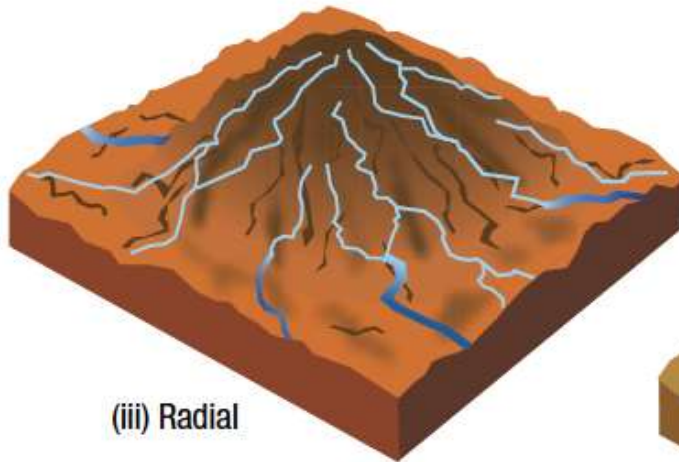
# Drainage patterns



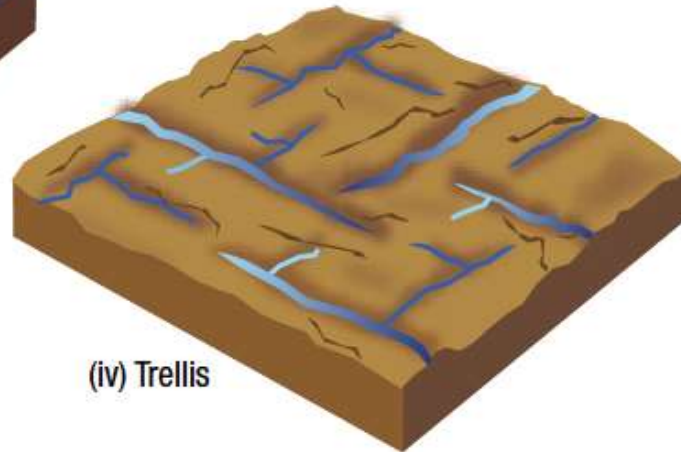
(i) Parallel



(ii) Dendritic

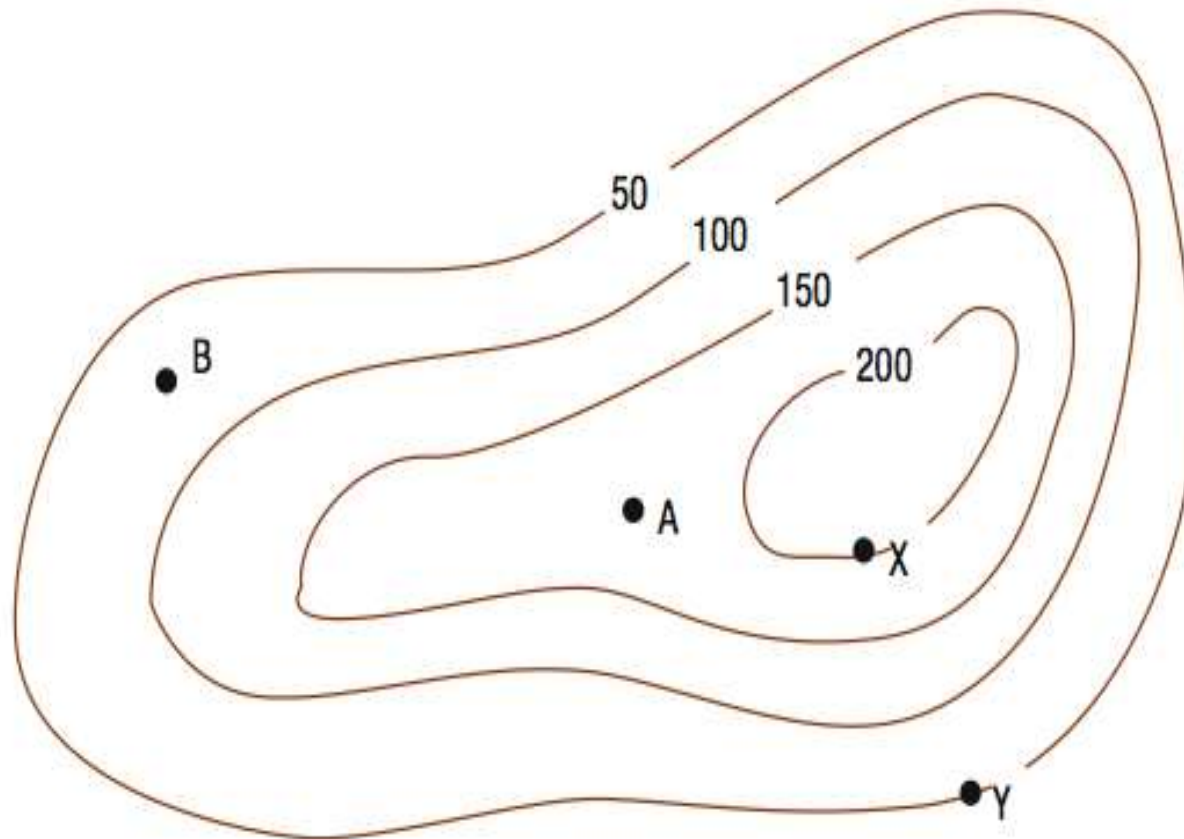


(iii) Radial

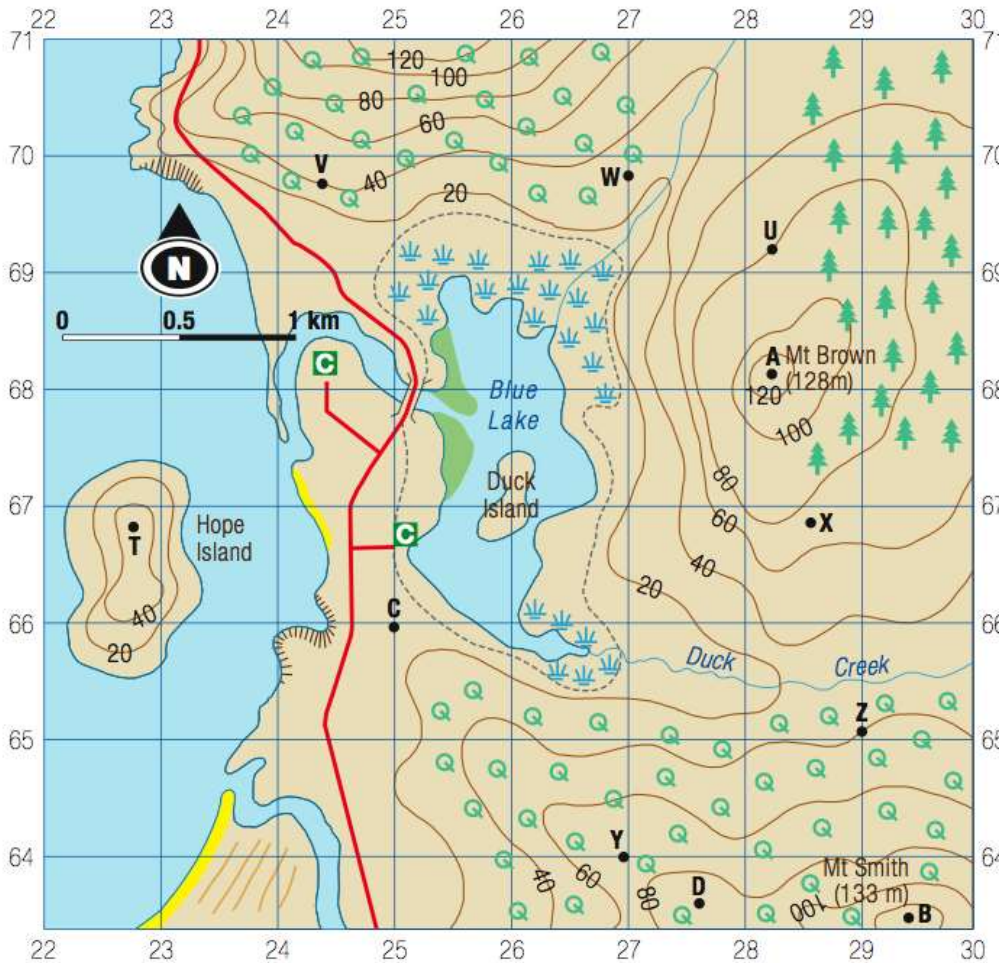


(iv) Trellis

# Height of landform features (1)



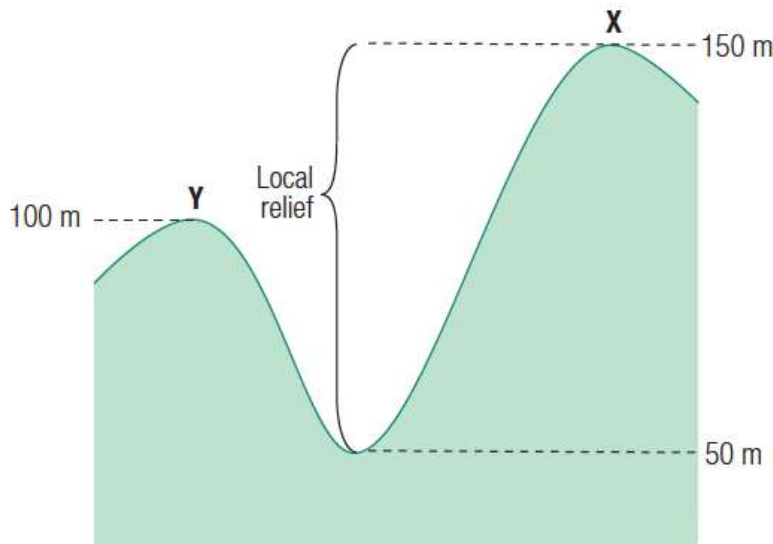
# Height of landform features



- A 128m
- B 133m
- C <20m
- D >80m<100m
- U 80m
- V 40m
- W >20<40m
- X >60<80m
- Y >60<80m



# Local relief



*Local relief* is the variation in the height over a relatively small, defined area. It is determined by calculating the difference in height between the highest and lowest points in the area.

Example: Calculate the local relief between points X and Y.

$$150 \text{ m} - 50 \text{ m} = 100 \text{ m}$$

(highest point: X)    (Lowest Point)    (Local relief)

*Note:* Always ensure you include the appropriate unit of measurement with your answer.



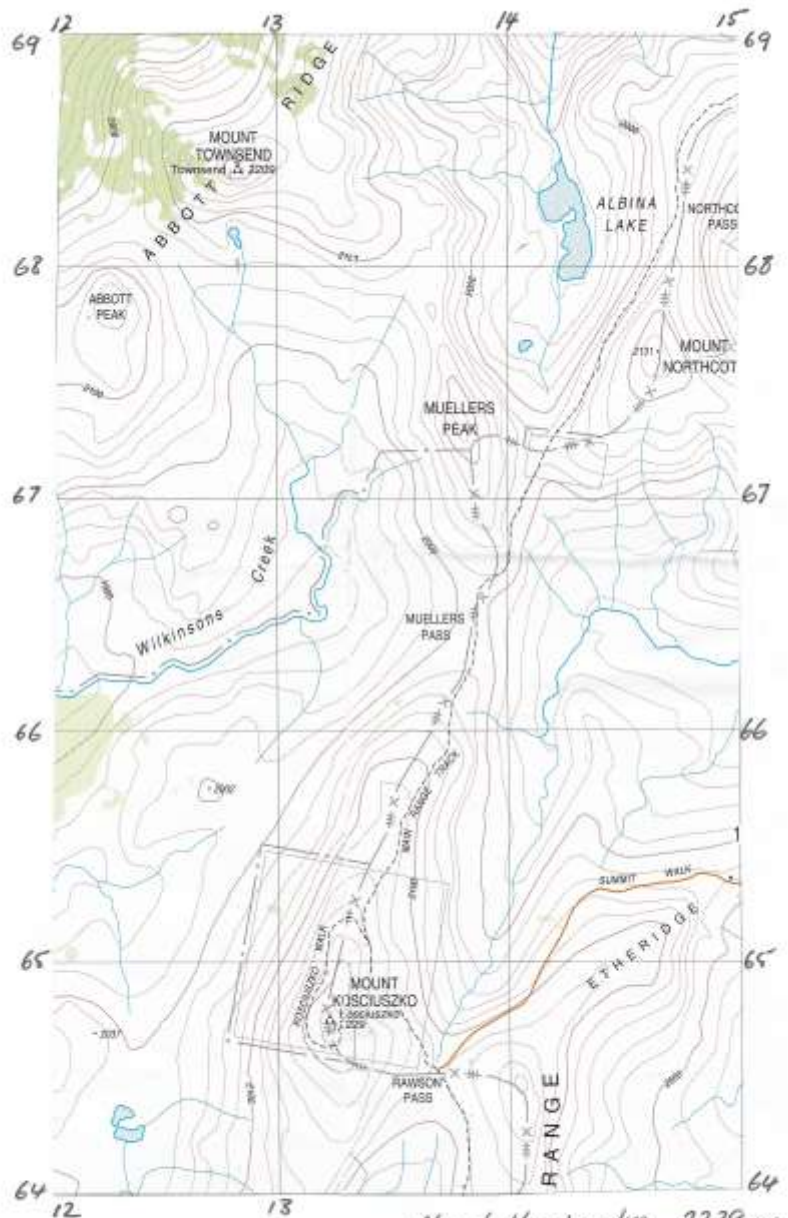
# Activities:

## *Elevation and relief*

18. Estimate the height of the following landform features:

- a. Knob Hill (AR 2159) >1900<1920
- b. Mount Clark (AR 1567) >2100<2120
- c. Abbot Peak (AR 1267) >2140<2120
- d. Blue Lake >1880<1900

19. What is the difference in elevation of Mount Townsend (AR 1268) and Mount Kosciuszko (AR 1364)? **Between 250 and 268m**



Mount Kosciuszko 2229 m  
 Mount Townsend 2209 m  

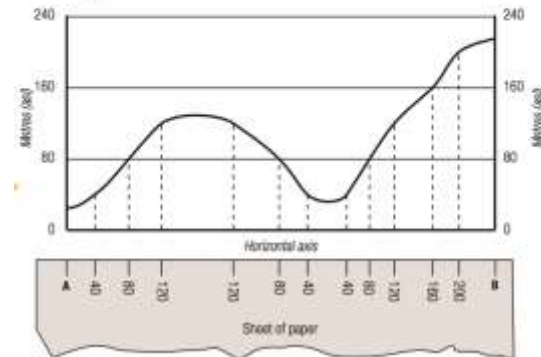

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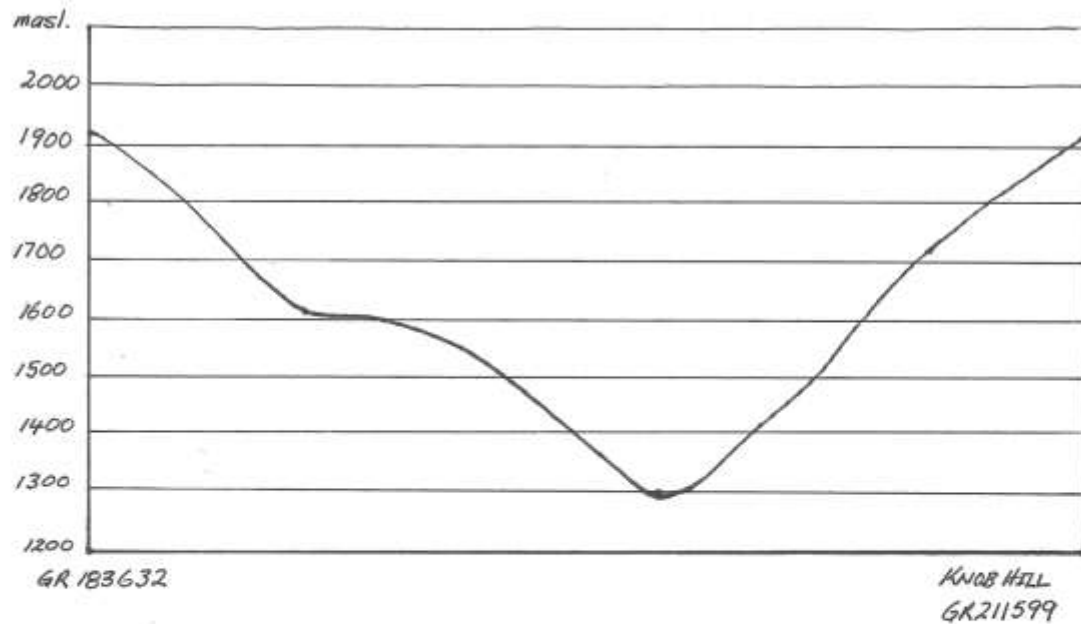
 20 m

# Drawing cross-sections

Drawing a cross-section involves the following steps:

1. Place the straight edge of a sheet of paper along a line joining points A and B. Mark points A and B on your sheet of paper.
2. Starting from point A, mark the position where the edge of your sheet of paper cuts each contour line. Write the value of each contour on your sheet of paper.
3. Draw the horizontal and vertical axes for your cross-section. The length of the horizontal axis should equal the length of the line A–B. The vertical axis, showing the height of the land above sea level, should use a scale appropriate to your needs.
4. Place your sheet of paper along the horizontal axis and then plot the contour points and heights as if you were drawing a line graph.
5. Join the dots with a single smooth, curved line and then shade in the area under the line to highlight the relief.





$$\begin{aligned}
 VE &= \frac{VS}{HS} \quad \frac{1\text{cm} = 100\text{m}}{1\text{cm} = 25,000\text{cm}} &= \frac{\frac{1}{100}\text{m}}{\frac{1}{250}\text{m}} \\
 & &= \frac{1}{100} \times \frac{250}{1} \\
 & &= \frac{250}{100} \\
 & &= 2.5 \text{ times}
 \end{aligned}$$

# Vertical exaggeration



When a cross-section is drawn from a topographic map, the relief (or shape) of the land is often exaggerated so that relatively small variations in the landscape are clearly visible. To accurately interpret a cross-sectional profile we need to determine how much exaggeration has occurred. To do this we measure the number of times the vertical scale of the cross-section has been exaggerated (or 'stretched') compared with the actual shape. We call this calculation *vertical exaggeration*.

The formula used to calculate vertical exaggeration (VE) is shown below.

$$VE = \frac{\text{Vertical scale (VS)}}{\text{Horizontal scale (HS)}}$$

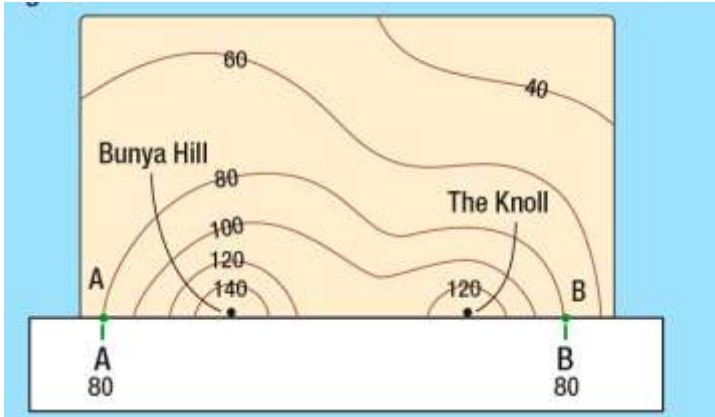
The *vertical scale* is the scale used on the vertical axis of the cross-section. The *horizontal scale* is the scale of the map from which the cross-section was drawn. The most common error students make is not converting the vertical and horizontal scales to a common unit of measurement; for example, metres. Answers must be expressed as a single number. Vertical exaggeration has no units of measurement nor is it expressed as a fraction.



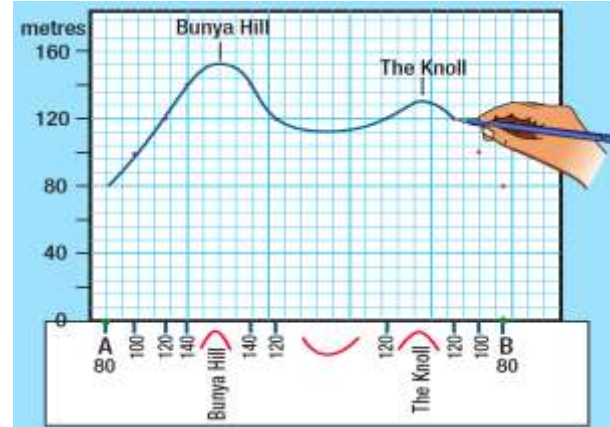
# Vertical exaggeration (2)



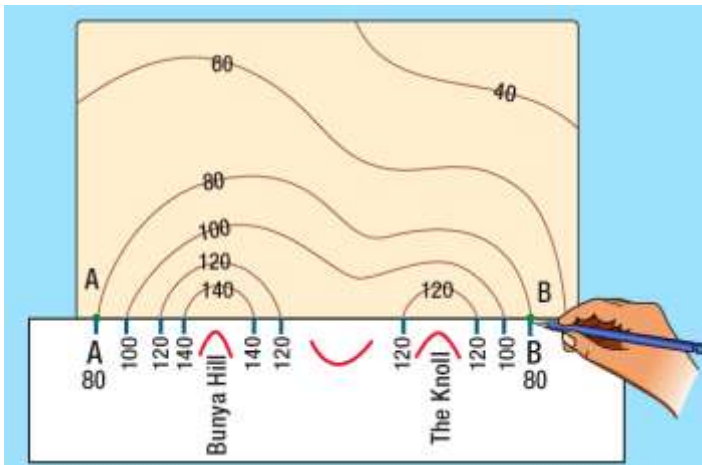
1



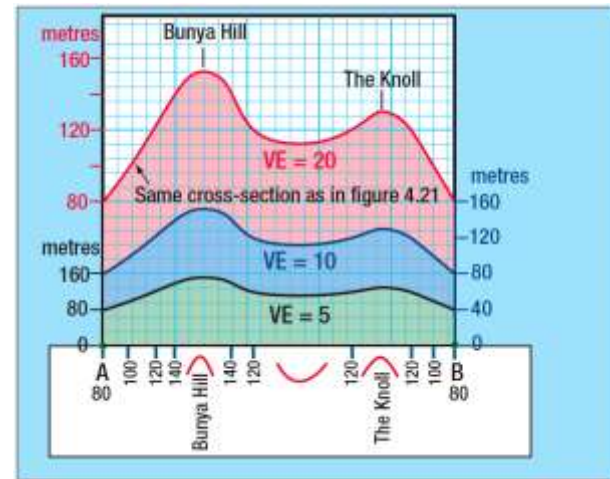
3



2



4



# Activities:

## *Cross-sections and vertical exaggeration*

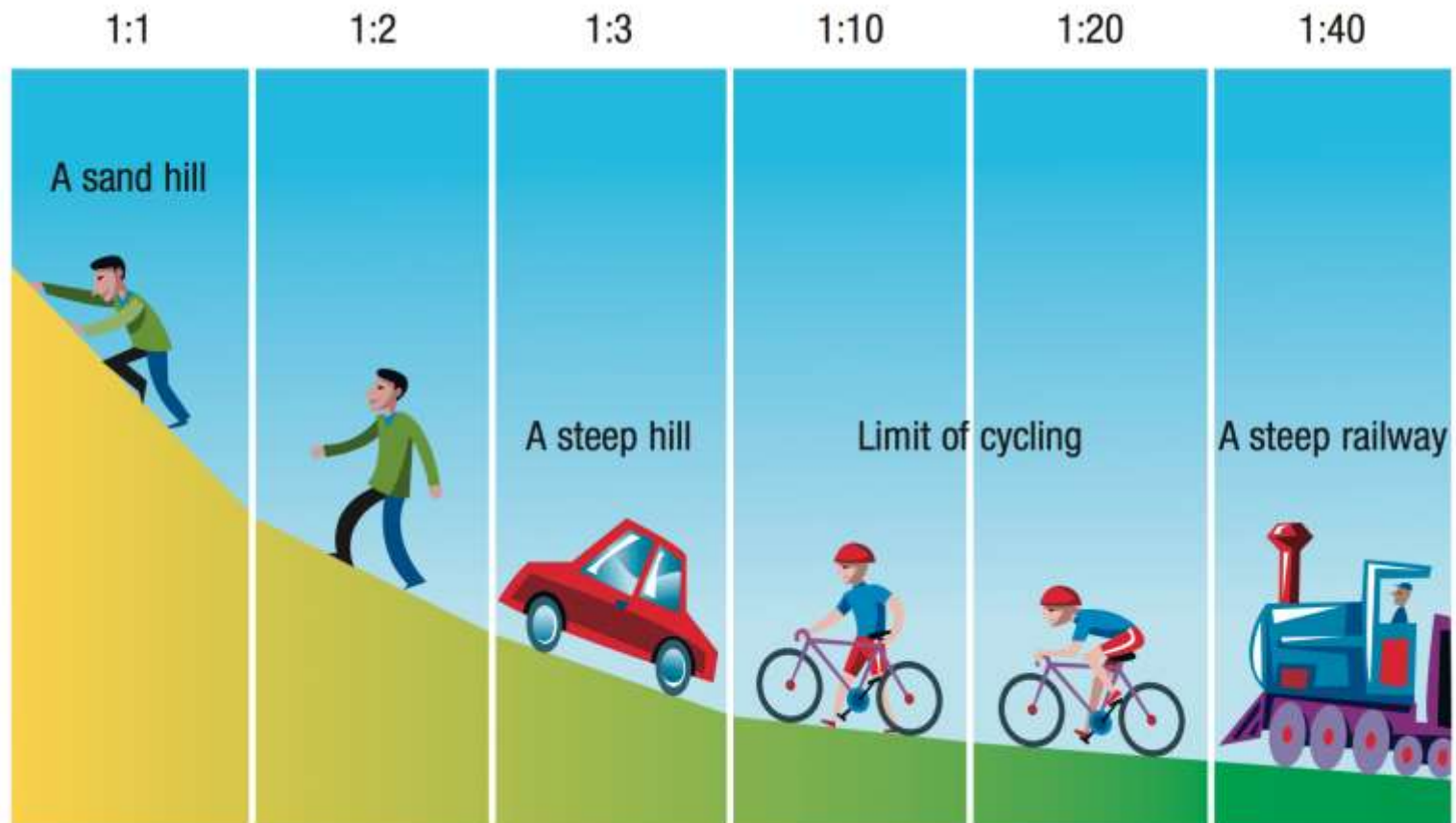
20. Construct the cross-section from (GR 183632) to the summit of Knob Hill at GR 211599.
  
21. Calculate the vertical exaggeration of the cross-section you have constructed.

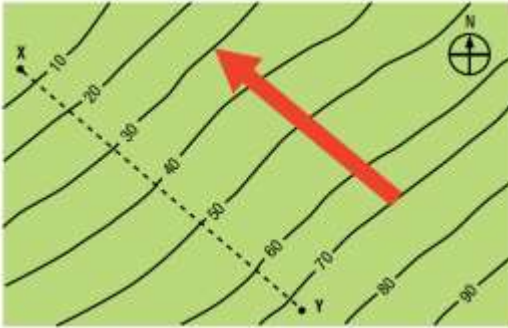
# Activities:

## *Cross-sections and vertical exaggeration*

20. Construct the cross-section from (GR 183632) to the summit of Knob Hill at GR 211599.
  
21. Calculate the vertical exaggeration of the cross-section you have constructed. **2.5 times**

# Gradient





# Calculating gradient



Using the contour lines and scale on a map, it is possible to calculate the average gradient, or steepness, of a slope, road or river. The gradient is usually expressed as a fraction or ratio. It is calculated by dividing the difference in height (or vertical interval) between the two points by the horizontal distance between them.

Calculating the gradient between two points involves the two following steps.

## STEP 1

Determine the two pieces of information required to complete the calculation.

- The first piece of information required is the difference in height between the two points. This is called the *vertical interval*, or *rise*. Find this by subtracting the lowest point from the highest point.

- The second piece of information required is the *horizontal distance* between the two points. This is sometimes referred to as the *run*. Find this by measuring the distance between the two points on the map and then using the scale to determine the actual distance.

## STEP 2

To calculate the gradient of a slope use the following formula.

$$\text{Gradient} = \frac{\text{Vertical interval (rise)}}{\text{Horizontal distance (run)}}$$

*Note:* Because the gradient of a slope is expressed as a ratio, the measurements for the rise (numerator) and run (denominator) must be in the same unit of measurement; for example, metres.

Example: Gradient of the slope between X and Y.

$$\text{Gradient} = \frac{\text{Vertical interval (rise)}}{\text{Horizontal Distance (run)}}$$

$$= \frac{70 \text{ m}}{4500 \text{ m}}$$

$$= \frac{7 \text{ (numerator)}}{450 \text{ (denominator)}}$$

$$= 1 \text{ in } 64 \text{ or } 1:64$$

This means that for every 64m travelled in a horizontal direction. You go up 1 m. If you refer to the previous slide you will see that this is quite a gentle slope. The average person would be able to cycle up such a slope.



## Activity

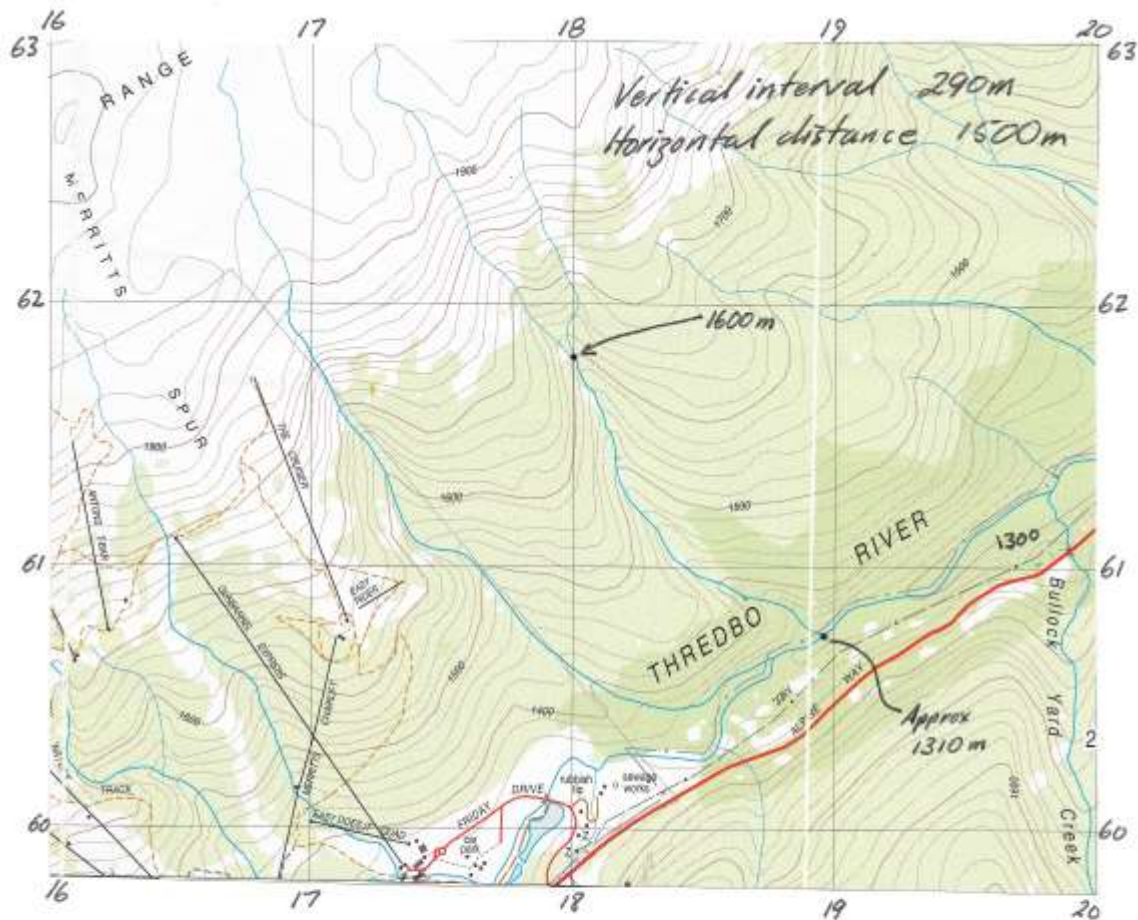
### *Gradient*

22. What is the gradient of the creek between GR 180618 and the Thredbo River at GR 189607? 1:5

## **Activity**

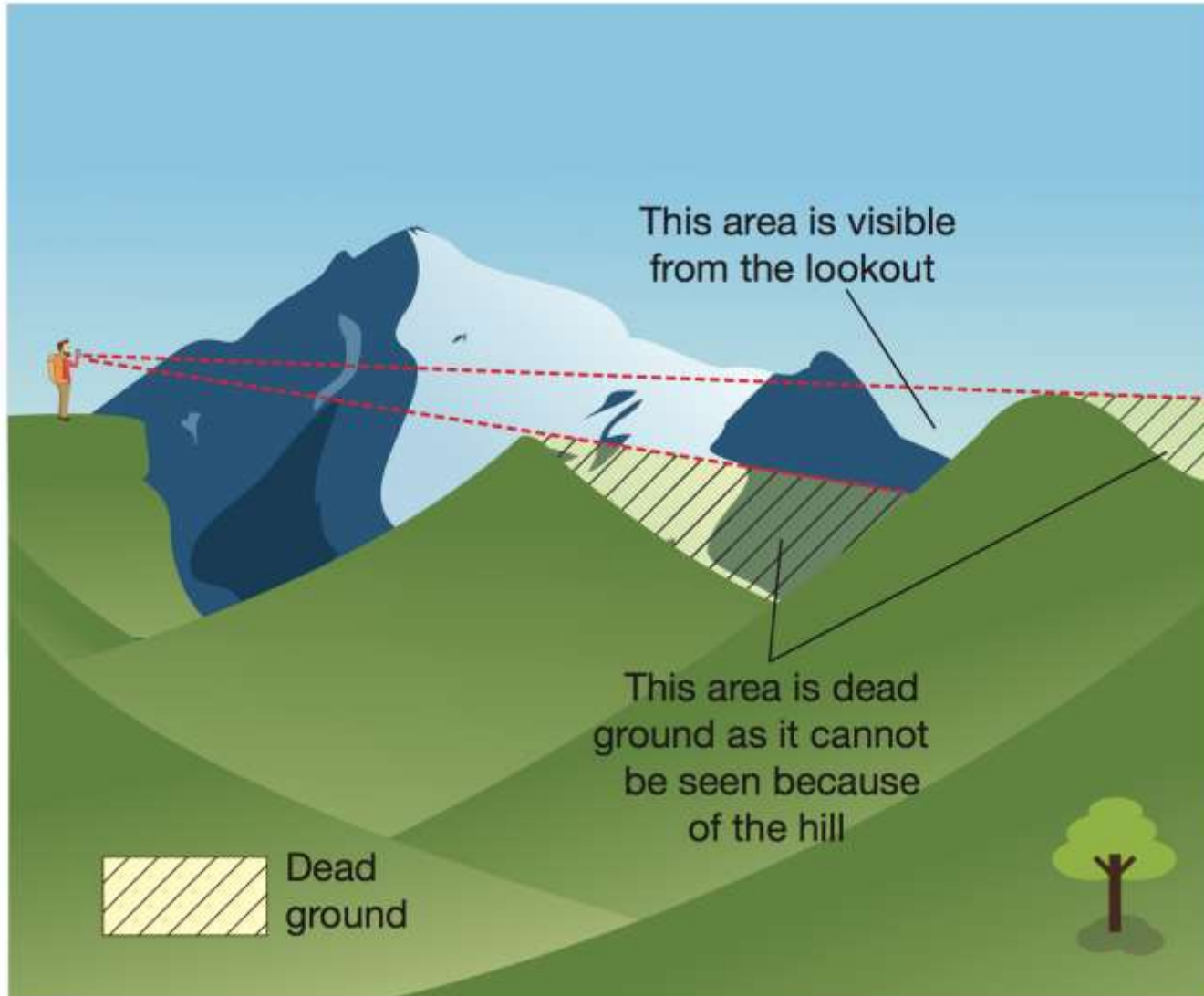
### ***Gradient***

22. What is the gradient of the creek between GR 180618 and the Thredbo River at GR 189607?



$$\begin{aligned}
 \text{GRADIENT} &= \frac{VI \text{ (Rise)}}{HD \text{ (Run)}} = \frac{290\text{m}}{1500\text{m}} \\
 &= \frac{29}{150} \\
 &= 1 \text{ in } 5
 \end{aligned}$$

# Intervisibility (line of sight)



# Activity

## *Intervisibility*

23. Is Lake Cootapatamba (AR 1363) visible from the summit of Mount Townsend (GR 1268)?



# Activity

## *Intervisibility*

23. Is Lake Cootapatamba (AR 1363) visible from the summit of Mount Townsend (GR 1268)? **No.**  
Mt Kosciuszko is blocking the view